

## Given claims about new topics: scope particles & perspective taking in Italian, French, German & Dutch

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## Basic dimensions of information structure

1. given-new
2. topic-comment

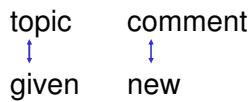
### ➡ Topic Situation (Klein 2008)

- Topic Time (TT)
- Topic Entity (TE)
- Topic Place
- Topic World
- ...?

## Basic dimensions of information structure

1. given-new
2. topic-comment

typical relation between the two:



## What if comments are ‘given’?

If two comments have the same descriptive properties, at least one component of the Topic-sit must change

Mr. Green went to bed    TE1  
Mr. Red went to bed    TE2

Speakers can mark that both assertions hold and one is not correcting the other

Mr. Green went to bed    TE1  
Mr. Red **ALSO** went to bed    TE2

## What if comments are ‘given’?

‘Given comments’ can hold for one Topic SIT but not for another one (change of Polarity):

Mr. Green was tired                  TE1  
Mr. Red was **NOT** tired                  TE2

## Information units in narrative main structure

topic situation	assertion	comment
TT	TE	

### Relation to given-new dimension

topic situation		assertion	comment
TT	TE		
shift (PNO)	change or maintenance	same or opposite polarity	given description or new

### Cross-linguistic differences in the encoding of information configurations?

topic situation		assertion	comment
TT	TE		
shift	change or maintenance	same or opposite polarity	given

### Method

- Elicited production
- video clips “Finite Story” in which the same event occurs several times
- Adult native speakers of Italian (20), French (20), German (20) and Dutch (20)

### Information configuration 1

topic situation		assertion	comment
TT	TE		
shift	change	same polarity	given

### Info Configuration 1: antecedent



### Info Configuration 1: antecedent



## Info Configuration 1: target



## Information configuration 1

topic situation		assertion	comment
TT	TE		
shift	<b>change</b>	<b>same</b>	<b>given</b>
		polarity	

► Which information unit do speakers of different languages choose to **highlight** ?  
TE change or COMMENT maintenance ?

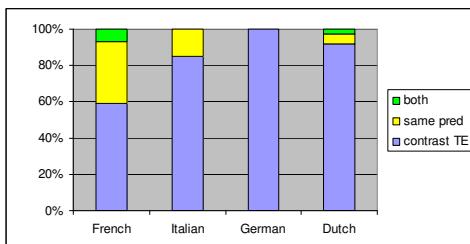
## Examples : TE change

monsieur rouge aussi e: il s'allonge sur son lit et éteint la lumière  
anche il signor rossi va a letto e spegne la luce  
herr rot hat sich auch hingelegt und hat auch das licht ausgemacht  
meneertje rood ploft op zijn rug neer, doet het licht uit en gaat ook slapen

## Examples: “given comment”

monsieur rouge fait de même  
là monsieur rouge a fait la même chose  
e il signor rossi idem  
la stessa cosa viene ripetuta dal signor rossi  
de roode meneer doet hetzelfde

## Results Info Configuration 1



20 speakers x 3 contexts per language

IS	means	French	Italian	German	Dutch
Change TE	Add. Part.	<i>aussi</i> (13) <i>également</i> (4), <i>non plus</i> (6)	<i>anche</i> (28)	<i>auch</i> (13) <i>AUCH</i> (26) <i>ebenfalls</i> (1)	<i>oak</i> (2) <i>OOK</i> (32)
	Cleft	<i>là c'est X qui</i> (2)	-	-	-
	Other	<i>a son tour</i> (1)	-	-	-
	Tot.	26	28	40	34
Same Comm.	Anaph. VP	<i>faire même ch.</i> (6) <i>faire de même</i> (2) <i>pareil/idem</i> (4)	<i>fare / succedere / etc. stessa cosa</i> (4) <i>idem</i> (1)	-	<i>hetzelfde doen</i> (2)
	Other	<i>de même que</i> (2) <i>ainsi que</i> (1)	<i>come</i> (1)	-	-
	Tot.	15	6	0	2

## Information configuration 2

topic situation		assertion	comment
TT	TE		
shift	change	opposite polarity	given

## Info Configuration 2: antecedent



## Info Configuration 2: antecedent



## Info Configuration 2: target



## Information configuration 2

topic situation		assertion	comment
TT	TE		
shift	change	opposite polarity	given
...	Mr. Blue on the other hand	DOES	jump out of the window

→ Which information unit do speakers of different languages choose to **highlight**? TE change or POL change?

## Examples: TE contrast

par contre monsieur bleu voit ce qui se passe... donc lui il (n') hésite pas, il saute

il signor blu invece (...) decise di buttarsi

il signor blu è l'unico che ...

DER entscheidet sich dann zu springen

Hij hoort het

### Ex. polarity contrast: intonation

*het blauwe mannetje heeft geen keuze meer, dus die MOET wel springen und deswegen IST er dann wohl auch gesprungen*

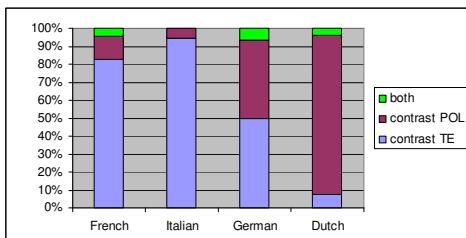
*Mr Bleu a VU l'incendie*

*Il Signor Blu viene sveGLIAto da questi rumori*

### Ex. polarity contrast: particles

*monsieur bleu a bien voulu sauter der hat sich dann entschieden, DOCH zu springen meneer blauw springt WEL uit het raam*

### Info Configuration 2: Results



20 speakers x 2 contexts per language

IS	means	French	Italian	German	Dutch
TE contr	Stressed NP/ pro	-	-	DER (3)	HJ (2)
	Strong pro.	<i>lui (14) celui-ci (1)</i>	-	<i>Dieser (1)</i>	-
	Cleft	-	<i>l'unico che (6)</i>	-	-
	Particles	-	-	Nur (3)	-
	Adverb.	<i>par contre (3) en revanche (1)</i>	<i>Invece (10) in compenso (1) per primo (1)</i>	<i>Als einziger (1)</i>	-
	Tot.	<b>19</b>	<b>18</b>	8 [-int 5]	2 [-int 0]
POL contr	Particles	Bien (1)	-	Doch (3)	Toch (2) Wel (18)
	Stressed VP	VU (2)	sveGLIAto (1)	SPRINGT (2) STEIGT (1) IST (1)	MOEST (2) SPRINGT (1)
	Tot.	3 [-int 1]	1 [-int 0]	<b>7 [-int 3]</b>	<b>23 [-int 20]</b>

### Summary Info Configuration 2

- Germanic languages:
  - preference for highlighting the **polarity contrast**
- Romance languages:
  - preference for highlighting the **topic entity contrast**

### Information configuration 3

topic situation		assertion	comment
TT	TE		
<b>shift</b>	<b>maintenance</b>	<b>opposite</b> polarity	<b>given</b>

### Info Configuration 3: antecedent



### Info Configuration 3: antecedent



### Info Configuration 3: target



### Information configuration 3

topic situation		assertion	comment
TT	TE		
shift	maintenance	opposite polarity	given
this time	he	DOES	jump out of the window

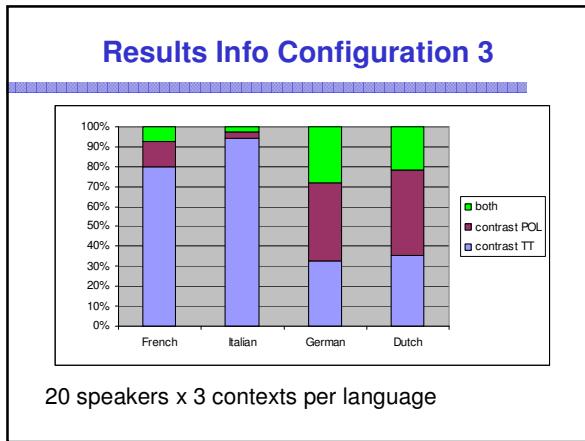
▶ Which information unit do speakers of different languages choose to **highlight**? Shift of TT or change of POL?

### Examples Contrast TT

finalement il saute quand même  
questa volta il signor rossi si butta  
schliesslich springt herr rot aus dem fenster  
uiteindelijk is meneer rood gesprongen

### Examples Contrast POL

M. rouge décide tout d(e) même de le faire  
il signor rossi eh decide che è giunto il momento di effettivamente salvarsi  
hij springt TOCH  
herr rot springt DOCH



IS	Means	French	Italian	German	Dutch
TT contr.	Temp. adv.	cette fois (8), finalement (12), enfin (4), là (1)	Questa volta (9), finalmente (12), alla fine (9), infine (2)	Diesmal (4), schließlich (3), zum schluss (1), letztendlich (1), JETZT (3), NUN (2), DANN (1)	Deze/dit keer (5), uiteindelijk (13), NU/NOU (11)
	V. Per.	Finir par (7)	-	-	-
	Other	Ça y est (1)	dopo molta insistenza (1)	-	-
	Total	32	33	15 [-int 9]	29 [-int 18]
POL contr.	Part.	-	-	Doch (15)	Wel (16), doch (12), toch wel (5), alsnog (1)
	Str.VP	-	-	ERREICH (3)	SPRINT (1)
	Other	Quand même (4), tout de même (1)	Effettivamente (1)	-	-
	Total	5	1	18 [-int 15]	35 [-int 34]

### “enriched” comments

FR	IT	GE	DU
(se) decider à se laisser convaincre finir par persuader à	decidere di/a convincersi a farsi coraggio	überzeugen überreden sich überwinden	besluiten overtuigen sich bedenken
16/20	13/20	9/20	6/20

### Summary Info Configuration 3

- Germanic languages:
  - preference for **polarity contrast**, or
  - **topic time and polarity contrast**
- Romance languages:
  - preference for **topic time contrast**
  - tendency to lexically “enrich” the given comment

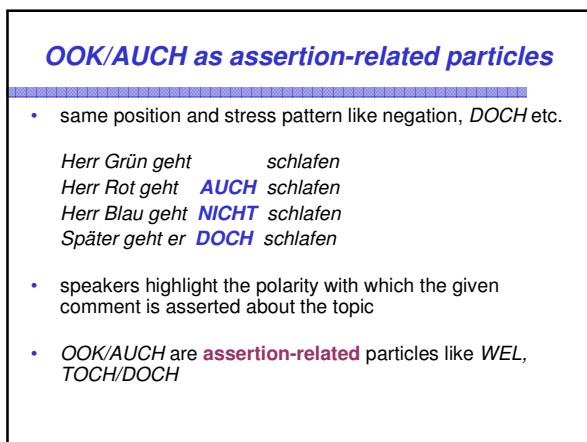
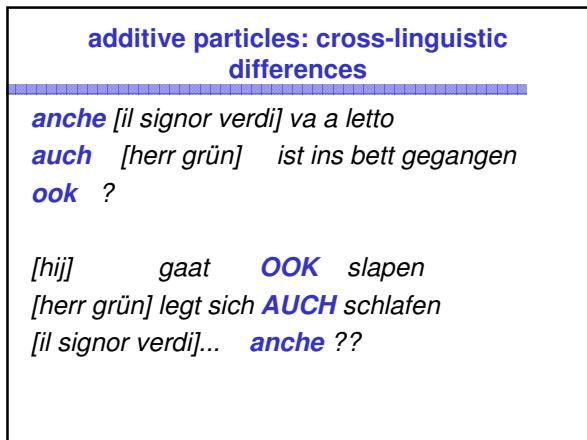
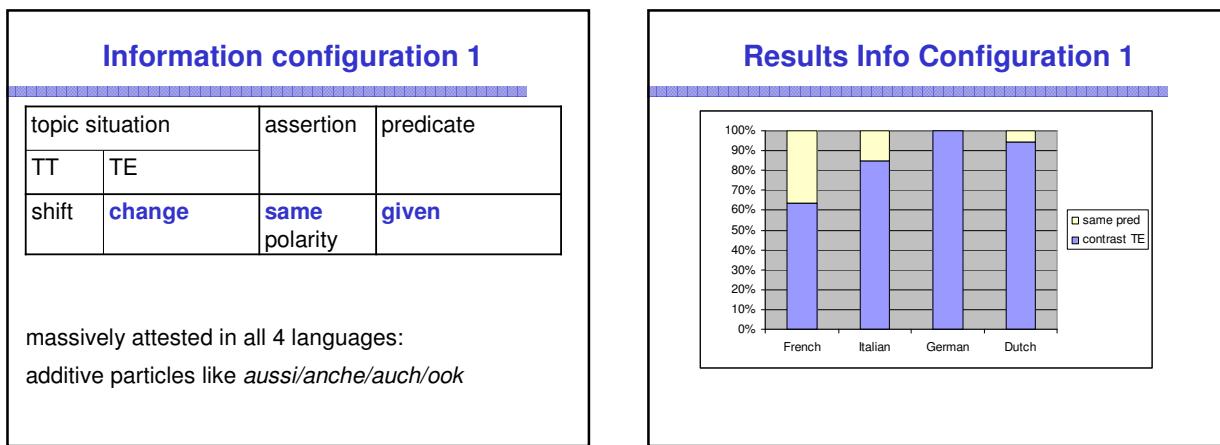
### assertion-related particles

- Stressed particles like *WEL*, *TOCH* / *DOCH* relate assertions with opposite polarity

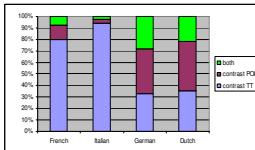
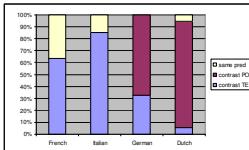
*M Groen springt niet*  
*M. Groen springt WEL*

### Summary: info conf. 2 & 3

- Speakers of Germanic languages use assertion-related particles or intonation in order to highlight **polarity** contrasts
- Speakers of Romance languages signal changing **topic situations** more explicitly, or they modify the comment
- What about information configuration 1, where polarity was maintained?



## Information units preferred for highlighting: Romance vs. Germanic way



- Changed or given information can be used for highlighting.
- Different information units are preferred for establishing a comparison to antecedent utterances in the context.

## Summary

- Romance languages:
  - mark change of **Topic Situation**
  - express givenness of comment (*faire la même chose*)
  - enrich given comments
- Germanic languages:
  - mark change of **Topic Situation** (TE more than TT)
  - focus on **polarity** of assertion

## Conclusions

- Germanic way vs. Romance way  
Fundamental differences in the choice of highlighted info units
- Germanic languages highlight changes on the assertion level whereas Romance languages highlight changes in the descriptive content

## And about L2 acquisition?

- These preferences influence the form of simple learner utterances from early on:
  - OOK/AUCH* hinder the acquisition of finiteness (Schimke, Verhagen, Dimroth 2008);
  - anche* does not (Andorno 2005)
  - aussi* is once again in between (Benazzo 2005)

## Further research / data

- Native speakers:
  - Japanese, Polish, Finnish, English
- Basic Variety level (=relation particles / finiteness):
  - German L2
  - Dutch L2
- Advanced level (= perspective taking):
  - Italian L2
  - French L2
  - Dutch L2